

**WESTERN ILLINOIS UNIVERSITY  
FACULTY SENATE  
Regular Meeting, 27 March 2018, 4:00 p.m.  
Capitol Rooms - University Union**

**A C T I O N   M I N U T E S**

**SENATORS PRESENT:** M. Allison, B. Bellott, V. Boynton, S. Czechowski, J. Franken, R. Hironimus-Wendt, A. Hyde (via teleconference), N. Lino, B. Locke, S. Macchi, H. McIlvaine-Newsad, K. Pawelko, B. Perabo, R. Porter (via zoom), S. Rahman, T. Roberts, S. Rock, S. Saddler, M. Sajewski, D. Sandage, C. Tarrant, F. Tasdan  
Ex-officio: Kathy Neumann, Interim Provost; Tej Kaul, Parliamentarian

**SENATORS ABSENT:** J. Plos

**GUESTS:** Katrina Daytner, Dennis DeVolder, Anita Hardeman, Pete Jorgensen, Debbie Kepple-Mamros (via teleconference), Angela Lynn, Madison Lynn, Sue Martinelli-Fernandez, Kristi Mindrup (via teleconference), Greg Montalvo, Russ Morgan, Jill Myers, Nancy Parsons, Bill Polley, Joe Rives (via zoom)

I.     Consideration of Minutes

A.     March 6, 2018

**MINUTES APPROVED AS DISTRIBUTED**

II.    Announcements

A.     Approvals from the Provost

1.     Approvals from the Provost

a.     Requests for New Courses

i.     CS 472, Introduction to Big Data, 3 s.h.

ii.    CS 478, GPU Programming, 3 s.h.

iii.   IS 345, Foundations of Information Technology Service Management, 3 s.h.

b.     Requests for Changes of Majors

i.     Computer Science

ii.    Cyber Security

iii.   Information Systems

c.     Request for Change of Minor

i.     Theatre

d.     Request for Change of Option

i.     Music Therapy

B.     Provost's Report

- The Distinguished Faculty Lecturer presentation will be held at 7:00 tomorrow night

attend all of the presentations or only the ones from their colleges. Vice Presidents will give their reports on May 3 and 4.

- Pre-registration for summer and fall classes begins Monday, April 2.

C. Student Government Association Report  
(Madison Lynn, SGA representative to Faculty Senate)

Ms. Lynn reported that SGA will be busy over the next few weeks with elections. Instead of the regular cabinet and senate meetings tonight, SGA will hold a candidate meet and greet at 6:30 followed by a debate at 7:00 in the Union Capitol Rooms. Voting will be held April 2-6 on Purple Post with results announced April 6 at 5:00 p.m. in the Sandburg Lounge.

The State of the Student Address will be held April 10 at 4:00 p.m. in the Sherman Hall Auditorium.

Chairperson Rock asked if there was any update on the progress of recently discussed SGA bills. Ms. Lynn responded that there is no update; the survey has not yet been made active, and there has been no progress made on the bills.

D. Other Announcements

1. Higher Values in Higher Education 2017-27  
(Joe Rives, Vice President for Quad Cities and Planning)

Vice President Rives was in Chicago and met with senators via zoom. He told them the review is a process of shared governance where the different constituency groups – students, faculty, and staff – come together to say where the University should be in the next ten years. He explained that annual Strategic Plan Updates will be presented as the University moves forward over the next decade in order to share what specifically the University will be moving ahead on in the next year.

There were six points of contact for this report. In October 2017, Vice President Rives introduced, through the Strategic Plan Update, the 60 members of the Social Responsibility Task Force that are responsible for drafting Higher Values in Higher Education 2017-27. Vice President Rives explained he is at Senate to listen, collect feedback, and work with the Task Force, but he is not the author of the document. In November 2017, the University community was provided with 51 data sources that were environmentally scanned to see what the challenges will be for the next decade. In December 2017, information was presented on minority demographic enrollments. There was a call for University and community feedback to the draft strategic plan in both the February and March Strategic Plan Updates, but very limited feedback was received.

Vice President Rives told senators the Social Responsibility Task Force knows there is a lot of data in this edition of the strategic plan; it is a discussion draft because, in addition to the changes recommended by senators today, a lot of the data included in the current draft will be pulled out of the final document. He added the data was included so that the University community could have empirical, informed discussions about where WIU currently is and where it is going. Vice President Rives said the strategic plan will guide WIU through the reaccreditation process next year. The Higher Learning Commission looks for evidence of whether universities are engaging in environmental scanning.

Vice President Rives pointed out that the strategic plan tends to be more descriptive than proscriptive, so the document may not go as deep as some individuals would like on certain topics. He said the reasons for this are 1) additional help from the University community is needed to work on the document, and 2) there is a need to hear from the subject matter experts because the task force can look at the institution as a whole but does not have all the answers



and discussions are still ongoing, but there is interest in having a more enhanced presence on the Quad Cities campus.

Senator Czechowski commented on p. 6, action item 8.a., working with an enrollment consultant. She said yesterday's *New York Times* op ed stated that "The college graduation rate for these poorer students is abysmal. It's abysmal even though many of them are talented teenagers capable of graduating. Yet they often attend colleges with few resources or colleges that simply do a bad job of shepherding students through a course of study." She noted that WIU has a problem with retention of the students that are constantly being recruited. The article mentions that Georgia State and a network of 11 colleges are working together and sharing success stories about how to increase retention rates. Senator Czechowski believes that hiring another organization or firm to tell the University what to do should be weighed against the opportunity to realize that WIU has a different clientele and needs to work with them differently. She added that state universities around the country are working together to increase retention and asked if working with other institutions has been considered as an alternative. Vice President Rives responded affirmatively. He received an invitation yesterday from Governor's State to do something similar for the state of Illinois. He asked Senator Czechowski if he can read the *NY Times* article to see how it might line up with Illinois because he is interested in working on what Senator Czechowski is suggesting. Senator Czechowski stated it was a very timely article. She hates to see WIU spending money on somebody to come in when the University already knows what its problems are. She has spoken with Senator McIlvaine-Newsad during Executive Committee meetings about bringing in a grant writer and establishing a summer boot camp for FYE, but she sees the University would prefer to pay another enrollment consultant.

Senator Perabo said she was interested in several different data points on p. 8. She noted the six-year graduation rate is higher than predicted based on entering student preparation variables. On p. 11 she saw that WIU was recognized for contributing to the public good in the area of social mobility, including graduating low-income students. She wonders how this stacks up against the statistic on p. 15 listing the top six reasons students do not persist at colleges and universities nationally. She noted that #2 in the list notes that "60% of students take remedial classes, and less than 25% of these students graduate." She thinks a 25 percent graduation rate is a horrifying statistic. She asked if WIU compiles statistics of its students who take remedial classes; if not, she thinks this is something the institution should be tracking and that this information should be part of this report, for better or worse. She suspects WIU's rate is not as low as 25 percent, but she thinks this is where the institution needs to be spending its money.

Senator Roberts remarked that action item 3 on p. 12 talks about "Forming a task force to

providing financial assistance or supporting research. Senator Allison thinks this is different than saying “supporting accomplishments through” promotion and tenure; if what Senator Boynton suggests was true, the wording would be “supporting accomplishments to promotion and tenure” rather than “through.” Vice President Rives asked if this section should refer more to support structures and allocations so that faculty can earn tenure. Senator Boynton replied affirmatively, adding that when she was a junior faculty member there was a lot of support for these kinds of things but she is not sure that support is there any more. Vice President Rives stated that for the awards reference the task force was thinking about the Provost’s Awards for Excellence and the WIUQC Values of Practice awards. Senator Rahman observed that there are awards at the college and University levels but she does not think there are faculty awards at the departmenta

with special emphasis on new and junior faculty members.” She wonders what level this support will be because that matters. She also wonders how it is prioritized and how much is set aside for this. She is unsure if a junior faculty member can get through tenure for the amount of money they are allocated. Senator Bellott added that this does not take into account that there is no funding for travel to conferences unless the faculty member presents at the conference, but conference attendance is beneficial for junior faculty, even when they do not present.

In reference to enrollment figures on p. 8, Senator Roberts asked, since it is known that the population of graduating seniors in Illinois high schools is declining, whether there is real growth potential for investment in dual enrollment programs during a time of limited resources. He asked how much investment is deis 6h i pry m05 Tc8d [(b)2(e)-11(ne-5(nt)-5(oF16(e)31(er

this will be accomplished when the University is already reducing hours and not replacing librarians.

Senator Pawelko observed that p. 5, action item 5 is “Implementing strategies to capture a greater market share of enrollment from the University’s immediate 16-county service region.” She asked if thought has been given, projecting over the next decade, to expanding beyond the immediate 16-county region. She referenced to an article in the *Western Courier* stating that some students in the Springfield area have never heard about WIU and would welcome Admissions representatives reaching out to them. She wonders if the 16-county region is becoming saturated; it includes a large farming community, and perhaps WIU needs to tap into other areas with cities and suburbs for additional students.

Senator Rahman asked if the goals on p. 3 are in order, with enrollment the first priority and retention/recruitment of faculty and staff the second priority. Vice President Rives responded there is no goal order implied in this list; past practice has been to list student recruitment, then faculty/staff, then cascade into the University’s values. He offered to juxtapose the list if that would make more sense to senators. Senator Rahman thought the list was in order because she knows enrollment is a top priority and because the University lost 101 faculty between 2014 and 2016. She pointed out that there were a few layoffs, but not 101. She agrees that retention and recruitment of faculty should be the number two priority after enrollment. She agrees a document such as this one should be about the University’s priorities, and when it says something is the number one or number two priority, that means something, but if the list is random, it means less. Senator Roberts remarked that the reference to “recruitment and retention of world class faculty and staff” seems to need some statement detailing how the University will retain world class faculty and staff.

Senator Pawelko remarked that on p. 7, action item 10 talks about positioning the Centennial Honors College at the forefront of the University. She observed that the University recently achieved its 1,000<sup>th</sup> student in the Honors College, but there are standards established by the National Collegiate Honors Council that perhaps should be looked at in terms of quality and attracting students. She stated this correlates with increasing the number of honors courses and enrollments (action item 10.a.). She thinks that if the University is looking at expanding the Honors College, it should also consider expanding the opportunities for other departments to offer honors courses because the present system may limit that due to ACE loads. She explained that department chairs must consider ACE loads, which means looking at their budgets in order to determine if they can release a faculty member to offer an honors course, and some departments may not be as well positioned to do that as others. She thinks there may be an overabundance of honors courses in certain colleges or areas and a dearth of honors courses in other colleges or areas, and honors students may not be exposed to a wide range of disciplines as a result of this. Senator Pawelko noted that WIU has moved from an honors program to an honors college, but WIU’s Centennial Honors College is not exactly at the college level, according to the National Collegiate Honors Council standards. She added that the move of the Honors College should take these other things into consideration as well.

Senator Boynton pointed out that action item 7 on p. 19 speaks to “supporting a broad-based National Collegiate Athletic Association Division I and Football Championship Series varsity intercollegiate athletics program.” She is not clear on whether WIU is funding the football program or whether the football program is funding the University; she asked whether the University spends more on football or if football makes money for the University. She pointed out that this item talks about “funding commitments to support our athletic program at a level that allows student-athletes to be successful and competitive within our res(m)22(p)c[c11(t)-3( )-3(v)13(e) )





Senator Boynton agreed there seem to be a lot of closed stores. Senator Sandage reiterated that the students liked the people they met at WIU but did not think they wanted to live here.

Senator Allison remarked that point 1 (stabilize enrollment at 10,000 students and continue enrollment growth) on p. 3 makes her wonder how enrollment is to be stabilized. She also wonders how the University plans to advance educational opportunity by increasing graduation and retention rates and decreasing time-to-degree (point 4). She stated that if these answers are in the document, they did not jump out at her. Senator Rahman pointed out that items 2 and 7 on p. 3 did not have an a. and b. attached to them.

Vice President Rives thanked senators for their feedback and promised to take it back to the task force. He plans to share notes with the Senate Recording Secretary to make sure that he heard all of the recommendations and prepare a document showing how the task force responds to each comment before he returns with the final draft. At that time Vice President Rives will ask for the Senate's endorsement of the strategic plan as a collective body. He will ask the same of all governance groups before taking the document to the Board of Trustees. He acknowledged that senators have taken a lot of time to tell the task force where the document needs to be improved as it goes from discussion draft to final draft. He asked that if senators have specific examples for those areas which seemed to need them, that they email him that information.

2. There will be a forum for UPI candidates on Monday, April 2 from 11:30-12:20 in the Sandburg Lounge and from 4:00-5:00 in Stipes 201. Chairperson Rock will monitor the forum as a neutral party. He told senators there are several UPI candidates for a number of positions, and this will be an opportunity to listen and ask questions. UPI will be in charge of publicity and will send information to the collective bargaining unit.
3. Rumen Dimitrov, Mathematics and Philosophy, was recently elected to fill a one-year At-large seat on Faculty Senate in Fall 2018. This completes the Faculty Senate elections to fill Fall 2018 vacancies.

Senators elected for Fall 2018 include:

- College of Arts and Sciences (3-year term)
    - Christopher Pynes, Mathematics and Philosophy
  - College of Business and Technology
    - Jason Franken, Agriculture (2-year term)
    - Martin Maskarinec, Computer Sciences (3-year term)
  - WIUQC Senator (3-year term)
    - Khaled Zbeeb, Engineering
  - Macomb Senators At-Large
    - Rumen Dimitrov, Mathematics and Philosophy (1-year term)
    - Brian Bellott, Chemistry (3-year term)
    - Sean Cordes, University Libraries (3-year term)
4. Distinguished Faculty Lecturer Rajeev Sawhney will speak on "Greening the Supply Chain: Promoting Environmentally and Socially Sustainable Economic Development" at 7:00 p.m. Wednesday, March 28 in the College of Fine Arts and Communication (COFAC) Recital Hall and at 3:00 p.m. Wednesday, April 4 at WIU-QC, Riverfront Room 103-104.
  5. Provost candidate visits began last week. George Arasimowicz visited the campuses on March 22 and 23; Dirk Schlingmann will be in Macomb on Mar2(cLw 0 -1.141 TD [(P)2(9-2(onom)17Tc -0.002

6. President Thomas will meet with the Senate Executive Committee on April 3 and with the full Senate on April 10. The President meets with both the Executive Committee and Faculty Senate at least once each semester.
7. Senator Boynton announced that the fifth annual History Month Panel will be held at 4:30 tomorrow (March 28) in the Library Garden Lounge. The theme for Women's History Month this year is "Nevertheless, She Persisted." Peter Cole will speak on Africa; Febe Pamonag will speak on Asia; Ute Chamberlin will speak on Europe; and Senator Boynton will speak on the United States. The panel discussion will be followed by questions and answers.

### III. Reports of Committees and Councils

#### A. Council on Curricular Programs and Instruction (CCPI) (Anita Hardeman, Chair)

1. Curricular Requests from the Department of Communication
  - a. Request for New Option
    - i. Organizational Communication  
**NEW OPTION APPROVED**
  - b. Request for Change of Option
    - i. Communication Studies  
**CHANGE IN OPTION APPROVED**
2. Curricular Requests from the School of Law Enforcement and Justice Administration
  - a. Request for New Course
    - i. FS 492, Honors Internship Project, 3 s.h.  
**NEW COURSE APPROVED**
  - b. Requests for Changes of Majors
    - i. Fire Protection Services
    - ii. Law Enforcement and Justice Administration

Senator Boynton asked what the WID courses are. Law Enforcement and Justice Administration Director Jill Myers replied the WID courses are listed under Directed Electives and are indicated with dagger symbols. She said many students take more than one WID course, which is why only one is required and the rest are electives. She added the WID courses students take depends upon what future job they wish to pursue since they include seminars on policing, the court system, corrections, security, and probation and parole. Students who are continuing on to the Master's in Law Enforcement and Justice Administration usually prefer to take more than one of these courses. Dr. Myers also pointed out that LEJA 302, Criminal Justice Research Methods, is moving from core courses to open electives and is recommended for those students going on for a master's degree.

## CHANGES OF MAJORS APPROVED

3. Request for Catalog Language Requiring that All Coursework Leading to Teacher Licensure Receive a Grade of C- or Better

CCPI has endorsed language from the College of Education and Human Services to address changes recommended by the Illinois State Board of Education to teacher education licensure or endorsement. The new policy for all teacher education programs would state:

In accordance with the Illinois State Board of Education licensure rule, all candidates seeking a Professional Education License or endorsement are required by Western Illinois University to obtain a grade of “C-“ or better in all directed general education courses, all core courses, and all courses in the option. This rule does not supersede course prerequisite requirements in the catalog that specify a letter grade.

Senator Allison remarked that ENG 180 and 280 require that students earn a grade of C or above. She added there is a reason for that standard, and she anticipates they will continue their C requirement. Senator Bellott observed that the last sentence was added as a caveat at the request of the Department of Mathematics and Philosophy.

### NO OBJECTIONS

#### IV. Old Business

##### A. Proposed Constitutional Amendment to Adjust the Size of the Senate

1. First Reading

Chairperson Rock stated that he was informed today that the revised language could still be problematic under certain scenarios. The amendment to Article III would replace “Each undergraduate college of the University shall be represented by one member for each forty faculty members or major fraction thereof” with “The Faculty Senate will consist of at least 23 members.” Additionally, six representatives from the faculty at-large based on the Macomb campus would be reduced to four representatives, with the one representative from the Quad Cities campus remaining intact. A new sentence states “The remaining representatives will be divided up among the four colleges on the basis of the percentage of eligible faculty in each college. Results will be rounded to the nearest whole number.”

Chairperson Rock told senators that he has devised additional language that may take care of any potential problems, but senators may wish for the document to go back to the Executive Committee again. He explained that the rounding may lead to a number other than 22 or 23, so he would propose adding this additional statement: “Should this result in less than 23 members, the college with the highest fractional results would be rounded up.” Chairperson Rock pointed out that this would be consistent with the previous statement that “The Faculty Senate will consist of



Article VII, Section 3 to state that “The Faculty Senate Executive Committee shall conduct the referendum by mail **or electronic** ballot to the eligible faculty...” and leave it up to ExCo to decide.

Senator Hironimus-Wendt asked if the default will become to send the ballots electronically; if this is the case, then to include “by mail” becomes irrelevant. He suggested that the Executive Committee could choose to let the full Senate decide. He would prefer to have the body make that decision because some ballots are more important than others, such as the example about painting a bu565 0 Td 12(er)-4(s)-2(-2(se (se-2(nfl)-2(ef)9(e1

